

Lesson Observation Check List for Developmental Purposes

The students

1. Their attention to and interest in the lesson, interaction and participation

The teacher's and students' use of L1 and/or another medium

2. Used only when absolutely necessary

The teacher's use of the target language (L2)

3. Accuracy (grammar and pronunciation) and clarity
4. Appropriate grading and rate of speech
5. Relevance = appropriate TTT

The teacher's presence and manner

6. Eye contact and spread of attention
7. Facial expressions and gestures
8. Rapport and response to class

Classroom management

9. Using seating arrangements effectively (monitoring, providing support and student interaction)
10. Giving clear instructions (time limits included) with appropriate and effective checking
11. Use of board and/or equipment and visuals

Language presentation

12. Giving the class clear lesson objectives
13. Giving the language in context
14. Staging and lesson flow

Language practice

15. Checking the understanding of the new language including pronunciation
16. Providing practice of new language items in context
17. Providing correction and feedback

Lesson content and materials

18. Appropriate exploitation of (supplementary) materials and videos
19. Pre-teaching L2 for the tasks and activities the students are going to do
20. Summarising the content of the lesson to include some evidence of learning