PART 1 (2 minutes)

**Interlocutor:** “Hello. My name is *(give full name).* What is your full name? And, can you spell your family name for me, please?”

**Candidate:** *(Spells family name)*

**Interlocutor:** “Thank you. Where are you from?”

**Candidate:** *(Responds)*

**Interlocutor:** “Thank you. Now, *(candidate’s name)*, in the first part of the test, I’m going to ask you some questions about yourself and your ideas. OK? *(Choose ONE question from each set below. If necessary, ask the paraphrased version (the one in italics).*

**SET 1**

- What was the most difficult subject for you in high school?
  - *(Which subject was difficult for you in high school?)*
  - OR

- What did you think of high school?
  - *(Did you like or dislike high school? Why / Why not?)*

**SET 2**

- What is your favourite thing about your local area?
  - *(What do you like best about your neighbourhood?)*
  - OR

- What would you do to improve your local area?
  - *(What are things you can do to make your local area better?)*

**SET 3**

- Where do you see yourself in 10 years?
  - *(What are your goals over the next 10 years?)*
  - OR

- Would you like to work abroad in the future?
  - *(Would you like to work in a foreign country one day?)*

**Interlocutor:** Thank you, *(candidate’s name).* In the next part, we are going to do a role-play.
PART 2 (2 minutes)

**Interlocutor:** Now, I’m going to read two situations. I want you to start the conversation or respond to the situation as necessary.

*(Read the situation to the candidate. Repeat if necessary. Allow the student no more than 10 seconds to respond. No less than 2 turns. If necessary, role-play another situation using the back-up situations.)*

1) We’re school friends. Tomorrow we have an important exam. I want to know what you are going to do today.
   - **Interlocutor asks:** “What are you going to do today?”

2) I’m your teacher. You’re late for class again. You need to tell me your excuse.

**Back-up situations:**

- We’re neighbours. I’m going on holiday. I want you to look after my cat while I’m away.
  - **Interlocutor asks:** “Could you look after my cat while I’m away?”

- I’m your mother/father. You were supposed to clean your room, but you didn’t. You need to tell me why.

**Interlocutor:** Thank you, *(candidate’s name).*
PART 3 (3 minutes)

**Interlocutor:** Now, Part three. In this part of the test, we’re going to discuss something together. OK?

I’m going to describe the situation to you.

We’re going to plan a party at school. Let’s decide on the theme of the party together. Here are some ideas to help us decide.

*(Give the student his/her task sheet.)* First, think about it for 30 seconds.

**Pause (30 seconds).**

I’ll say that again. We’re going to plan a party at school. Now, let’s decide on the theme of the party together using these ideas.

**Start the task by making a suggestion.**

**Prompt when necessary. Allow the candidate enough time to respond.**

**About 3 minutes including time to assimilate the information.**

**Interlocutor’s Task Sheet**

**DISCUSS: THE BEST THEME FOR THE SCHOOL PARTY**

**IDEAS:**

1) Costume  
2) Oldies (1980’s, 1990’s)  
3) Masquerade  
4) Black & White  
5) Super Heroes  
6) Hawaiian  

Thank you, *(candidate’s name)*. Can I have the task sheet, please?
PIE SPEAKING
SAMPLE 1

PART 4 (3 minutes)

Interlocutor: Now, I’d like you to talk on your own about something for about 2 minutes. Your topic is .... (Give the topic card to the candidate.)

Something interesting you’ve recently heard in the news.

Interlocutor: First, think about your topic for thirty seconds and make some notes if you want. (Hand over a piece of paper and pen or pencil.) Your topic is (repeat the topic).

Please start, (candidate’s name).

Candidate: (talks for about 2 minutes)

If there is a need to intervene, the back-up questions should be used.

Allow 3 minutes including back-up questions and preparation time.

Back-up questions

Topic: Something interesting you’ve recently heard in the news.

- How did you find out about this piece of news?
- Where do you typically get the news from?
- Is keeping up-to-date with current events important to you?
- What type of news do you find interesting?

Interlocutor: Thank you. That’s the end of the test.