PART 1 (2 minutes)

Interlocutor: “Hello. My name is (give full name). What is your full name? And, can you spell your family name for me, please?”

Candidate: (Spells family name)

Interlocutor: “Thank you. Where are you from?”

Candidate: (Responds)

Interlocutor: “Thank you. Now, (candidate’s name), in the first part of the test, I’m going to ask you some questions about yourself and your ideas. OK? (Choose ONE question from each set below. If necessary, ask the paraphrased version (the one in italics).

**SET 1**

- Do you think playing a sport is a good way to meet people? Explain.
  - (Do you agree that you can meet people while doing a sport? Explain.)
  - OR

- Which one do you prefer playing or watching a sport?
  - (Do you like playing a sport more than watching?)

**SET 2**

- Tell me about a restaurant you like to eat at.
  - (Describe your favourite restaurant.)
  - OR

- What is your least favourite food? Explain.
  - (Which food do you hate most? Explain.)

**SET 3**

- Name some things you enjoy doing with your family.
  - (What are some things you like doing with your family?)
  - OR

- How do you keep in touch with your family when you’re apart?
  - (How do you communicate with your family when you’re away from home?)

Interlocutor: Thank you, (candidate’s name). In the next part, we are going to do a role-play.
PART 2 (2 minutes)

Interlocutor: Now, I’m going to read two situations. I want you to start the conversation or respond to the situation as necessary.

(Read the situation to the candidate. Repeat if necessary. Allow the student no more than 10 seconds to respond. No less than 2 turns. If necessary, role-play another situation using the back-up situations.)

1) We’re friends. It’s your birthday next week.
   o Interlocutor asks: “What do you want to do for your birthday next week?”

2) I work in a clothes store. You would like to return a t-shirt that’s too big for you. You need to ask if it is possible.

Back-up situations:

- I’m your boss. You didn’t check your e-mail when you were supposed to.
  o Interlocutor asks: “Why didn’t you check your e-mail first thing this morning?”

- We’re friends. You would like to borrow my car. You need to ask me if it is possible.

Interlocutor: Thank you, (candidate’s name).
PART 3 (3 minutes)

Interlocutor: Now, Part three. In this part of the test, we’re going to discuss something together. OK?

I’m going to describe something to you.

We’re going to talk about happiness. Let’s decide on what makes us happy the most. Here are some ideas to help us decide.

(Give the student his/her task sheet.) First, think about it for 30 seconds.

Pause (30 seconds).

I’ll say that again. We’re going to talk about happiness. Now, let’s decide on what makes us happy together using these ideas.

Start the task by making a suggestion.

Prompt when necessary. Allow the candidate enough time to respond.

About 3 minutes including time to assimilate the information.

Interlocutor’s Task Sheet

DISCUSS: WHAT MAKES US HAPPY THE MOST

IDEAS:

1) Discovering money that you didn’t know you had
2) Buying yourself a small gift like a book
3) Getting a high grade on an exam
4) Playing a sport with friends
5) Going for a walk on the beach
6) Shopping with friends

Thank you, (candidate’s name). Can I have the task sheet, please?
PART 4 (3 minutes)

Interlocutor: Now, I’d like you to talk on your own about something for about 2 minutes. Your topic is …. (Give the topic card to the candidate.)

An experience that changed your life.

Interlocutor: First, think about your topic for thirty seconds and make some notes if you want. (Hand over a piece of paper and pen or pencil.) Your topic is (repeat the topic).

Please start, (candidate’s name).

Candidate: (talks for about 2 minutes)

If there is a need to intervene, the back-up questions should be used.

Allow 3 minutes including back-up questions and preparation time.

Back-up questions

Topic: An experience that changed your life.

- How important is it to learn from experience?
- Why do people often repeat their mistakes?
- Are you afraid of taking risks because of a bad experience?
- Do you believe in learning from other people’s mistakes?

Interlocutor: Thank you. That’s the end of the test.