## PIE TEST ESSAY CRITERIA (INTEGRATED WRITING)

<table>
<thead>
<tr>
<th>Band 0</th>
<th>Band 1</th>
<th>Band 2</th>
<th>Band 3</th>
<th>Band 4</th>
<th>Band 5</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>CONTENT</strong>&lt;br&gt;• Task achievement&lt;br&gt;• Length&lt;br&gt;• Effect on reader</td>
<td>Less than 50% of the relevant elements from the sources dealt with: there are few or no appropriate ideas taken from the sources to provide support to the main ideas of the essay.&lt;br&gt;No expression of candidate’s own opinion.&lt;br&gt;Less than 50% of specified length.&lt;br&gt;Message not communicated clearly and fully so requires excessive effort by the reader.</td>
<td>More than 60% of the relevant elements from the sources dealt with successfully: ideas and details are taken from the sources to provide support to the main ideas of the essay.&lt;br&gt;Clear expression of candidate’s own opinion.&lt;br&gt;Length meets specifications. (+/- 10% allowed)&lt;br&gt;Message clearly and fully communicated to the reader.</td>
<td>Features of bands 1 and 3. Serious effort by reader is required.&lt;br&gt;Appropriate and adequate range of vocabulary for the task.&lt;br&gt;Appropriate use of formal or informal vocabulary where required.&lt;br&gt;A high degree of lexical accuracy.</td>
<td>More than 85% of the relevant elements from the sources dealt with successfully: relevant ideas and details taken from the sources provide appropriate support to the main ideas of the essay.&lt;br&gt;Clear and developed expression of candidate’s own opinion.&lt;br&gt;Length meets specifications. (+/- 10% allowed)&lt;br&gt;Message clearly and fully communicated to the reader using appropriate register in a natural way.</td>
<td>Features of bands 3 and 5. Little effort by reader is required.&lt;br&gt;Wide range of vocabulary used appropriately.&lt;br&gt;A broad range of grammar allowing the student to use expressions in a clear and appropriate style without having to restrict what they want to say.&lt;br&gt;Complex sentence forms attempted and consistently achieved.&lt;br&gt;Consistently maintains a high degree of grammatical accuracy.</td>
</tr>
<tr>
<td><strong>COHERENCE AND COHESION</strong>&lt;br&gt;• Organisation&lt;br&gt;• Fluency&lt;br&gt;• Linking devices</td>
<td>Response is at times incoherent.&lt;br&gt;Insufficient control of organisational features beyond sentence level for task to be carried out successfully.</td>
<td>Information is organised logically.&lt;br&gt;Overall control of connected sentences and generally appropriate use of linking devices.</td>
<td>Features of bands 1 and 3. Serious effort by reader is required.&lt;br&gt;Appropriate and adequate range of vocabulary for the task.&lt;br&gt;Appropriate use of formal or informal vocabulary where required.&lt;br&gt;A high degree of lexical accuracy.</td>
<td>The flow of ideas aids fluent reading.&lt;br&gt;Good control of connected sentences and use of linking devices.</td>
<td>Features of bands 3 and 5. Little effort by reader is required.&lt;br&gt;Wide range of vocabulary used appropriately.&lt;br&gt;A broad range of grammar allowing the student to use expressions in a clear and appropriate style without having to restrict what they want to say.&lt;br&gt;Complex sentence forms attempted and consistently achieved.&lt;br&gt;Consistently maintains a high degree of grammatical accuracy.</td>
</tr>
<tr>
<td><strong>LEXIS</strong>&lt;br&gt;• Appropriacy&lt;br&gt;• Range&lt;br&gt;• Accuracy</td>
<td>Words copied from sources inappropriately.&lt;br&gt;Insufficient range of vocabulary to carry out task successfully.&lt;br&gt;Lack of control of spelling and sentence formation.</td>
<td>Appropriate and adequate range of vocabulary for the task.&lt;br&gt;Appropriate use of formal or informal vocabulary where required.&lt;br&gt;A high degree of lexical accuracy.</td>
<td>Features of bands 1 and 3. Serious effort by reader is required.&lt;br&gt;Appropriate and adequate range of vocabulary for the task.&lt;br&gt;Appropriate use of formal or informal vocabulary where required.&lt;br&gt;A high degree of lexical accuracy.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>GRAMMATICAL STRUCTURES</strong>&lt;br&gt;• Range&lt;br&gt;• Accuracy</td>
<td>Insufficient range of structures to carry out task successfully.&lt;br&gt;Lack of control of structures and /or punctuation</td>
<td>Sufficient range of structures for the task.&lt;br&gt;Complex sentence forms attempted and often achieved.&lt;br&gt;A high degree of grammatical accuracy.</td>
<td>Features of bands 1 and 3. Serious effort by reader is required.&lt;br&gt;Appropriate and adequate range of vocabulary for the task.&lt;br&gt;Appropriate use of formal or informal vocabulary where required.&lt;br&gt;A high degree of lexical accuracy.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
PIE SAMPLE 1 ANSWER KEY

SESSION I: INTEGRATED WRITING (30 pts)
SAMPLE ESSAY:

**Alternative Energy Sources**

Currently, people depend on fossil fuels for energy, but the supply of these fuels is limited, so what will we do in the future? We need to find alternative energy sources, and three possible alternative sources are nuclear, solar and wind energy. But, what are the advantages and disadvantages of these energy sources?

Firstly, nuclear energy is a source of energy which has been around for about 50 years now. It is clean, safe and reliable. As there is no sulphur dioxide or nitrogen oxide released during the conversion process, it is also very environmentally friendly. However, radiation is produced during the process, and this can be very harmful to people if they are exposed to it.

Solar energy is currently popular in many countries. It is easy to convert energy from the sun to electricity using solar panels. Again, with solar energy, there are no emissions or pollution. On the other hand, as you need the sun to shine to produce energy on cloudy days or at night, you may have to use other forms of energy. This problem could be solved if solar power stations were built in space. This would be expensive at first, but would guarantee unlimited energy in the future.

Lastly, wind power is another source of alternative energy. This method is renewable, so it will never run out and environmentally friendly as there is no pollution. However, the wind turbines are noisy and ugly, and people don’t want them as they ruin the landscape. Also, if there is no wind, there is no power, so this source doesn’t produce continuous energy.

While all of these alternatives have advantages and disadvantages, I think solar power is the best because it is a relatively easy and cheap form of energy, and the sun will always be there to give us energy.

SESSION II: LISTENING & READING (45 pts)

SECTION A: LISTENING (15 x 1 = 15 pts)


SECTION B: READING (30 x 1 = 30 pts)

23. E 31. D

SESSION III: USE OF ENGLISH (25 x 1 = 25 pts)